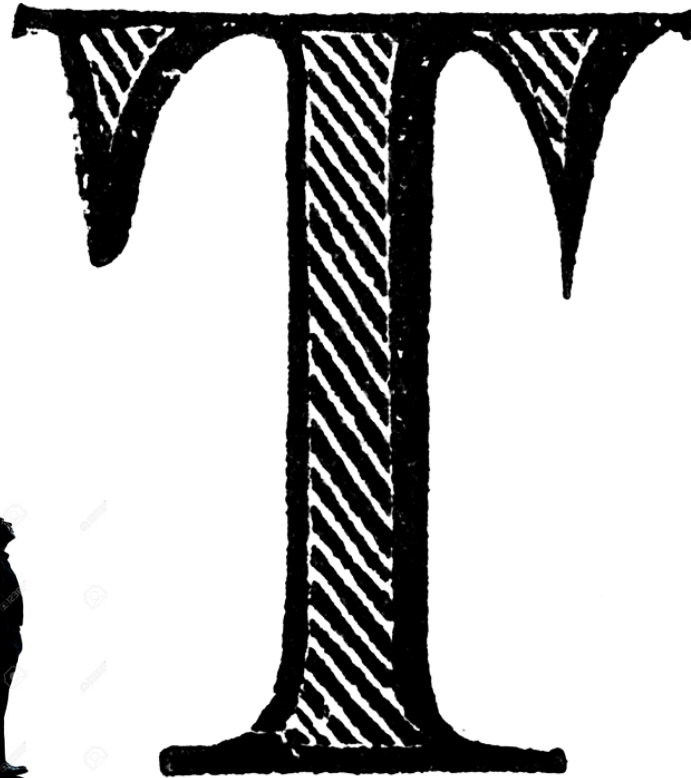


The Big T: Transition Services Are Everywhere (and that's a good thing)



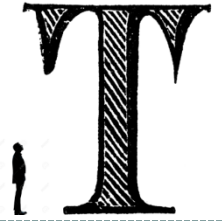
Who am I?



- **Lela Rondeau, Coordinator, Transition;
Los Angeles Unified School District**



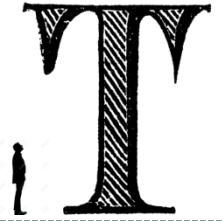
Background on our District



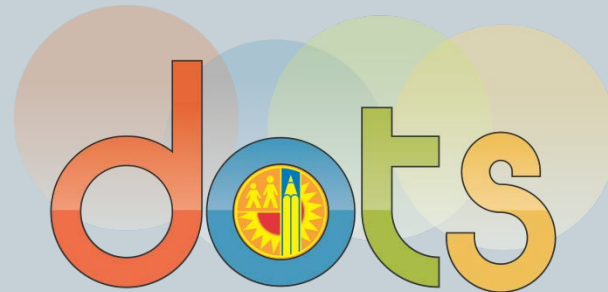
- 557,632 students; 131,190 are high school students
- 96 Senior High Schools
- 141,490 ELLs
- 74% Latino, 9.8% White, 8.4% African American, 6% Asian



Background on our delivery of Transition Services

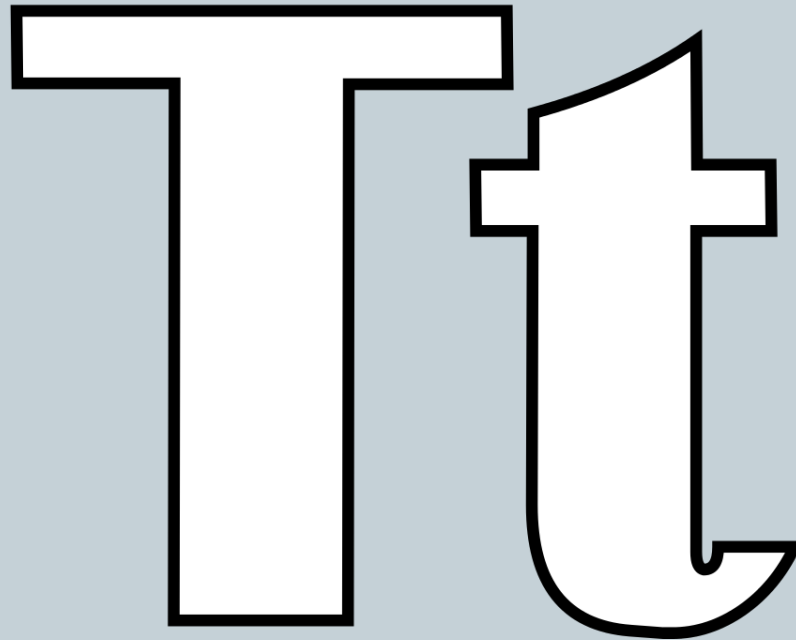
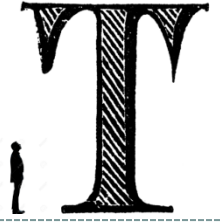


- 100 transition teachers
- District has TPP Program, WAI, CaPROMISE, We Can Work

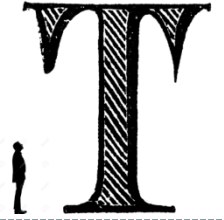


District Office of Transition Services

Big T, Little T

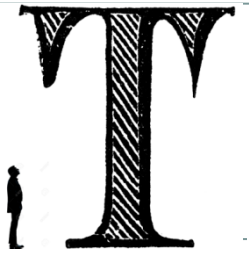


More folks are doing the “T” now



You mean we
have to go into
the real world
after HS?

Disconnected/Opportunity Youth



- 5.5 million youth in the US ages 16-24 are not in school or working



Who are they?



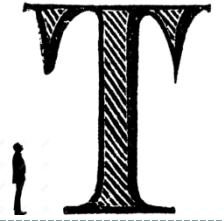
- Includes the million students who drop out of high school
- Youth in the justice system, teen parents or foster youth who aged out
- Youth lacking skills (communication, technical) needed in job market and cannot afford training needed

More info on this at www.opportunitynation.org

Do you know these youth?

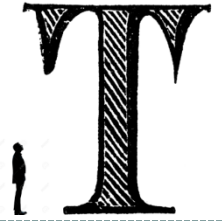


Strategies to address this



- 100,000 Opportunities Initiative
- WIOA (Workforce Innovation and Opportunities Act)
- AB288- College and Career Access Pathways
- College Promise
- More

Strategies to address this

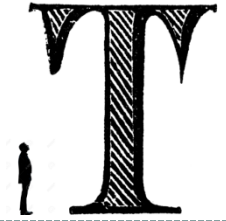


- 100,000 Opportunities Initiative





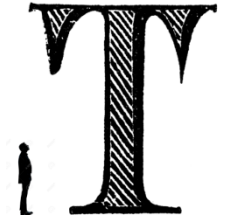
100,000 Opportunities



a Swiss Post company



WIOA



[The Workforce Innovation and Opportunity Act](#)

Investing in America's Competitiveness

The Problem:

- By 2022 the United States will fall short by 11 million the necessary number of workers with postsecondary education, including 6.8 million workers with bachelor's degrees, and 4.3 million workers with a postsecondary vocational certificate, some college credits or an associate's degree.ⁱ
- Fifty-two percent of adults (16-65) in the United States lack the literacy skills necessary to identify, interpret, or evaluate one or more pieces of information; a critical requirement for success in postsecondary education and work.ⁱⁱ
- Individuals with disabilities have the highest rate of unemployment of any group, and more than two-thirds do not participate in the workforce at all.ⁱⁱⁱ

The Workforce Innovation and Opportunity Act (WIOA):

WIOA is bipartisan, bicameral legislation that will improve our nation's workforce development system and help put Americans back to work. Now more than ever, effective education and workforce development opportunities are critical to a stronger middle class. We need a system that prepares workers for the 21st century workforce, while helping businesses find the skilled employees they need to compete and create jobs in America.

WIOA creates:

A streamlined workforce development system by:

- Eliminating 15 existing programs.
- Applying a single set of outcome metrics to every federal workforce program under the Act.
- Creating smaller, nimbler, and more strategic state and local workforce development boards.
- Integrating intake, case management and reporting systems while strengthening evaluations.
- Eliminating the "sequence of services" and allowing local areas to better meet the unique needs of individuals.

WIOA



- Requires DOR attend IEP meetings when invited
- Sets aside 15% of the DOR budget for in school transition aged youth (30% caseload)
- No subminimum wage, only Competitive Integrated Employment (CIE)
- America's Job Centers as conduit for funding

AB 288



College and Career Access Pathways partnerships.

- Authorizes a community college district to enter into an MOU with a school district



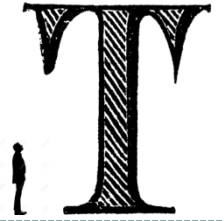
College Promise



- Provides one year of free enrollment to all full-time students graduating from LAUSD and charter high schools beginning with seniors graduating in 2017.
- Includes priority enrollment, placement in math and English courses required to succeed in college and career support and counseling.



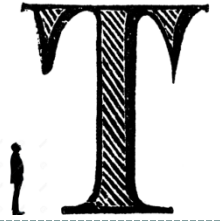
Other College Promise- type programs



- In Mendocino the “Adopt a Fifth Grader” program offers low-income 5th-grade students a check for \$25 and a certificate awarding them a \$1,000 scholarship if they eventually make it to Mendocino College.



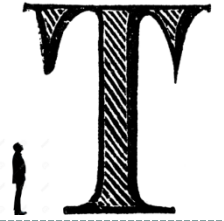
Other College Promise- type programs



- Oakland's Promise program will deposit \$500 in a college savings account for 250 low-income children before they reach kindergarten, and up to \$500 in financial incentives to families to ensure children are prepared for kindergarten.

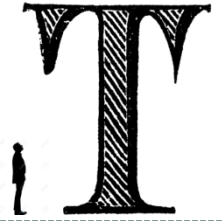


Other College Promise- type programs



- Peralta Community College District has offered free tuition and fees for the first semester to all Oakland students, and Cal State East Bay has guaranteed enrollment to any Oakland public school student that meets its eligibility requirements.

Maine and Foster Youth Legislation



- On April 28, 2014, Maine passed LD 1683, expanding the provision of education benefits to former foster children until the age of 26.



Stop and Connect



- Had you heard of these programs?
- Are there others you know of that are serving Opportunity Youth?



Other big T initiatives



- CCSS
- Linked Learning
- California Careers Pathways Trust
- AEBG
- Elective

CCSS



- More complex texts
- Text dependent questions
- More persuasive writing
- Performance tasks
- Emphasis on metacognition
- Increased requirement for student perseverance
- Collaboration with peers
- Applied knowledge



Changes to English/Language Arts



- Close Reading of Complex Text
- Text-Dependent Questions
- Increasing Students' Use of Academic Vocabulary

Essential Questions



Essential questions are not answerable with finality in a single lesson or a brief sentence—and that's the point.

They are provocative and generative.

From Jay McTighe and Grant Wiggins, *Essential Questions: Opening the Door to Student Understanding* (2013)



21st Century Math in CCSS



- 1. Procedural Knowledge**
- 2. Procedural Flexibility**
- 3. Conceptual Knowledge**



CCSS College and Career Readiness



- **Common Core State Standards are structured to prepare students for careers that:**
 - 1. Offer competitive, livable salaries above the poverty line
 - 2. Offer opportunities for career advancement
 - 3. Are in a growing or sustainable industry

How transition can be embedded into CCSS



Real Life Skill:

Self- Determination

Common Core Standard:

[CCSS.ELA-LITERACY.SL.9-10.4](#)

Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Instructional Strategies:

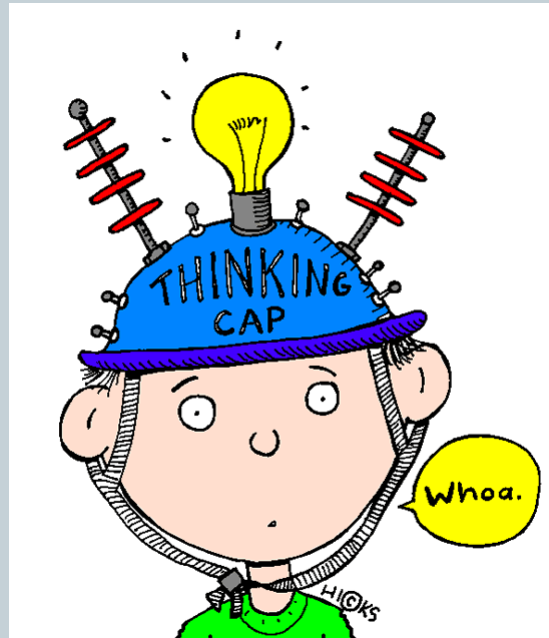
Teach students to:

- Utilize student-led powerpoint presentations
- Student-led IEP meetings
- Writing essays, short stories, poems, articles, etc.
- Create a video
- Conduct an interview/research and present findings

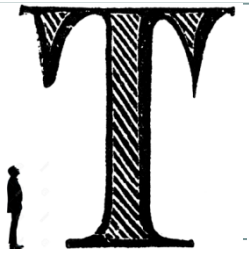
Checkpoint



What experience have you had with the CCSS?
How has the job of delivering transition instruction become harder or easier as a result of these?



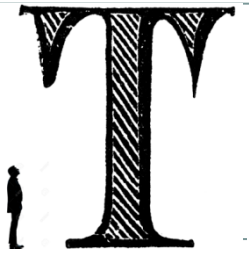
More CTE



- Expecting Perkins Reauthorization soon- House passed a bill but it was not passed by the Senate.



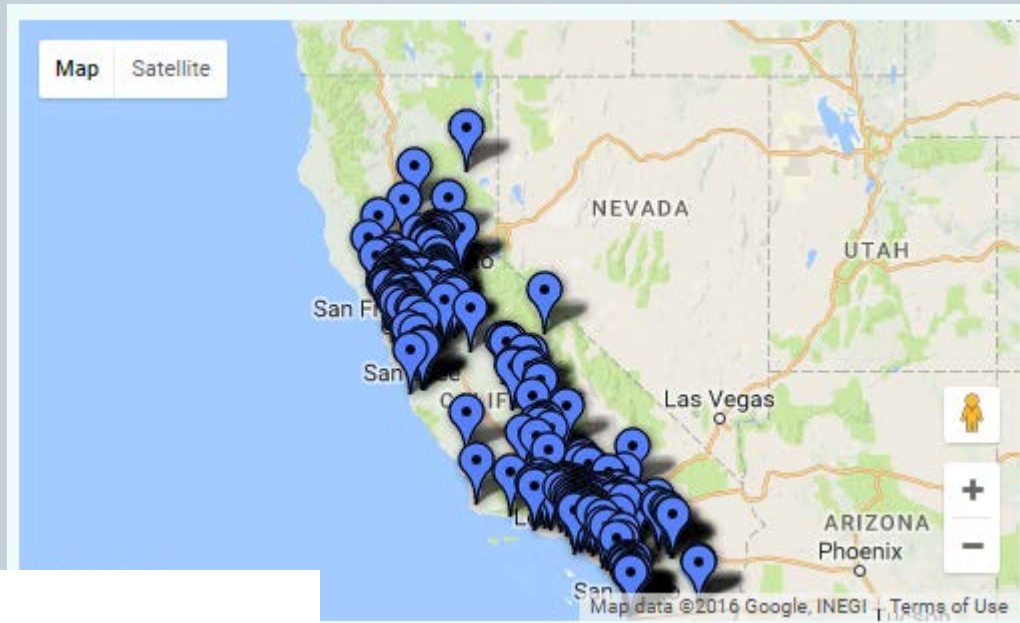
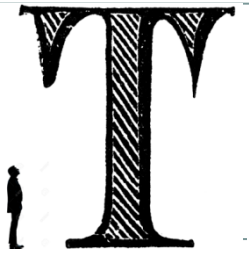
Linked Learning



- Education is organized around industry-sector themes.
- Combines college prep academics with Career-technical education courses
- Students also receive work based learning experiences



Linked Learning



LINKED LEARNING®

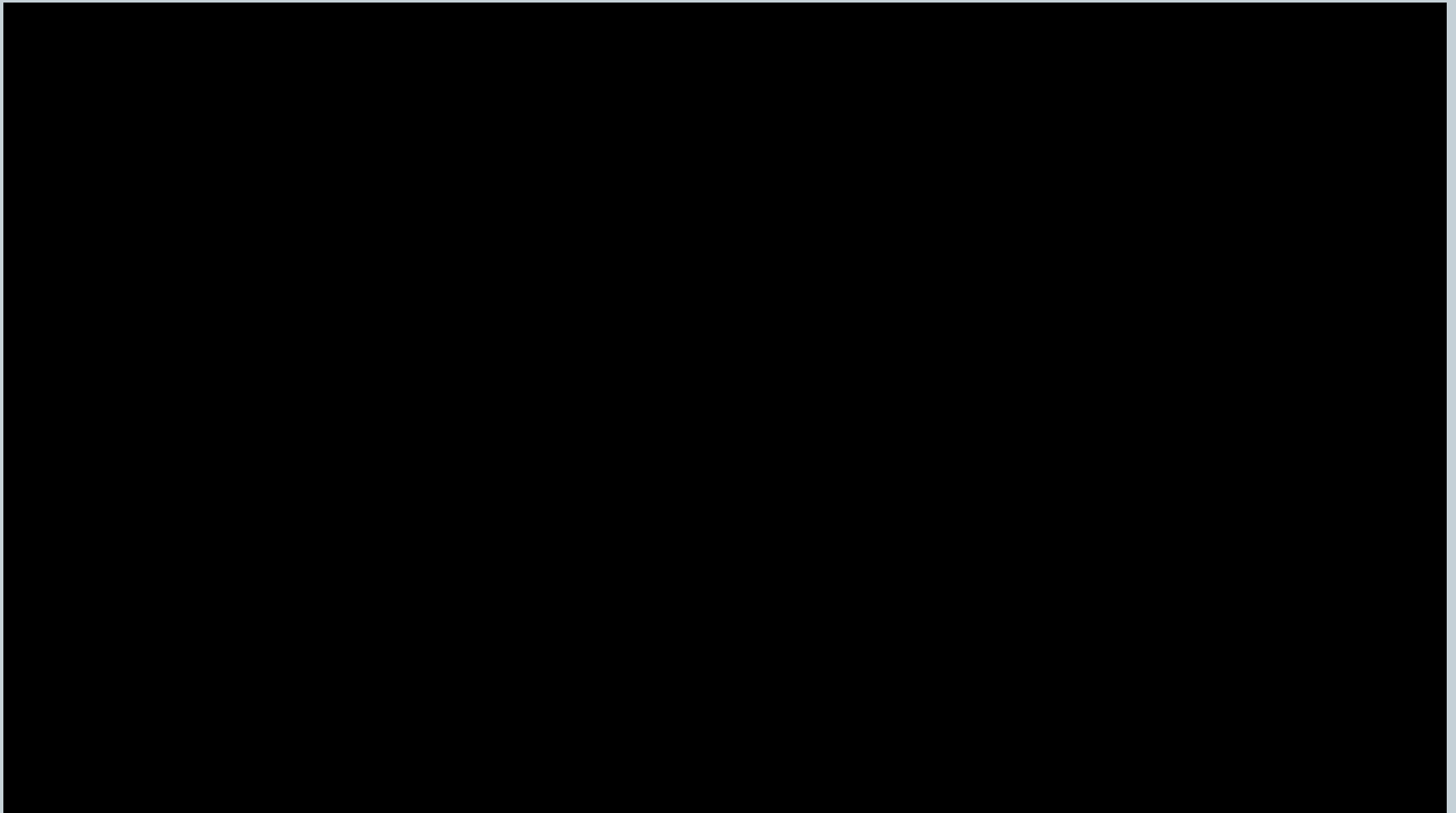
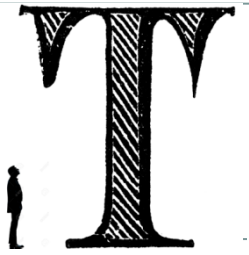
Life comes to school



LINKED LEARNING®

Life comes to school

Video



<https://www.youtube.com/watch?v=gSdYD38dt8Y>



<https://www.youtube.com/watch?v=03FAFMZMLgg>

Linked Learning



- What does this look like at schools you are serving?



CTE Pathways Trust/AB86



- In July 2013, Assembly Bill 86 was passed, creating the California Career Pathways Trust (CCPT).
- Given to school districts and community colleges to establish or expand career pathway programs in grades nine through fourteen (community college).
- \$244 million was awarded in 14-15 to 39 school districts



AEBG



Adult Education Block Grant:
California budgeted \$500 million for consortia of
community colleges and school districts to implement
regional plans

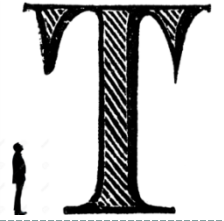
Funds must be used for:

- Programs in basic skills
- Programs for immigrants in citizenship, English as a second language, and workforce preparation.
- Programs for adults with disabilities.**
- Programs in career technical education that are short term and have high employment potential.
- Programs offering pre-apprenticeship training activities

Consortia all over the state

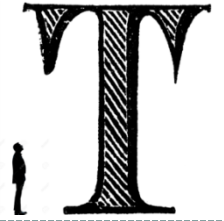


How can this help me?

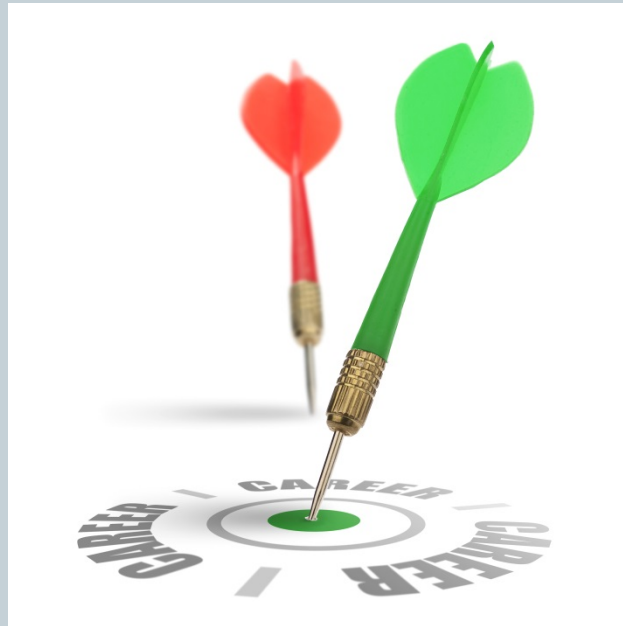


- Southwest Riverside Adult Ed Consortium (Riverside, Corona-Norco area) is using funding from this to hire a special education coach to case manage and support sped students in adult education.
- Saw increase in Special Ed graduates.

Career Pathways Trust and AEBG



- Do you know of success stories using these programs?



Elective



- Our department created a transition elective that can be taught to general education or special education students.
- Was passed by the UC/CSU system as a “G” interdisciplinary elective
- Intended to be a semester long course for gen ed and special ed.

Look for “21st Century Career Exploration”



- <https://hs-articulation.ucop.edu/agcmp/login#/>

UNIVERSITY
OF
CALIFORNIA

A-G CMP
Course Management Portal


[A-G GUIDE](#)


[A-G Course Lists](#)

A-G COURSE MANAGEMENT PORTAL (CMP)

Access anytime to...

 Draft and submit new “a-g” courses

 Search and view “a-g” approved courses

 Check the status of course submissions

 Update your institution's demographic information

A-G COURSE SUBMISSION PERIOD

The University of California's annual “a-g” course submission period is February 1 - September 15:

Phase 1 (February 1 - May 31)

New courses initially submitted during Phase 1 have up to two opportunities for resubmission if the course is not initially

LOG IN

Email

Password

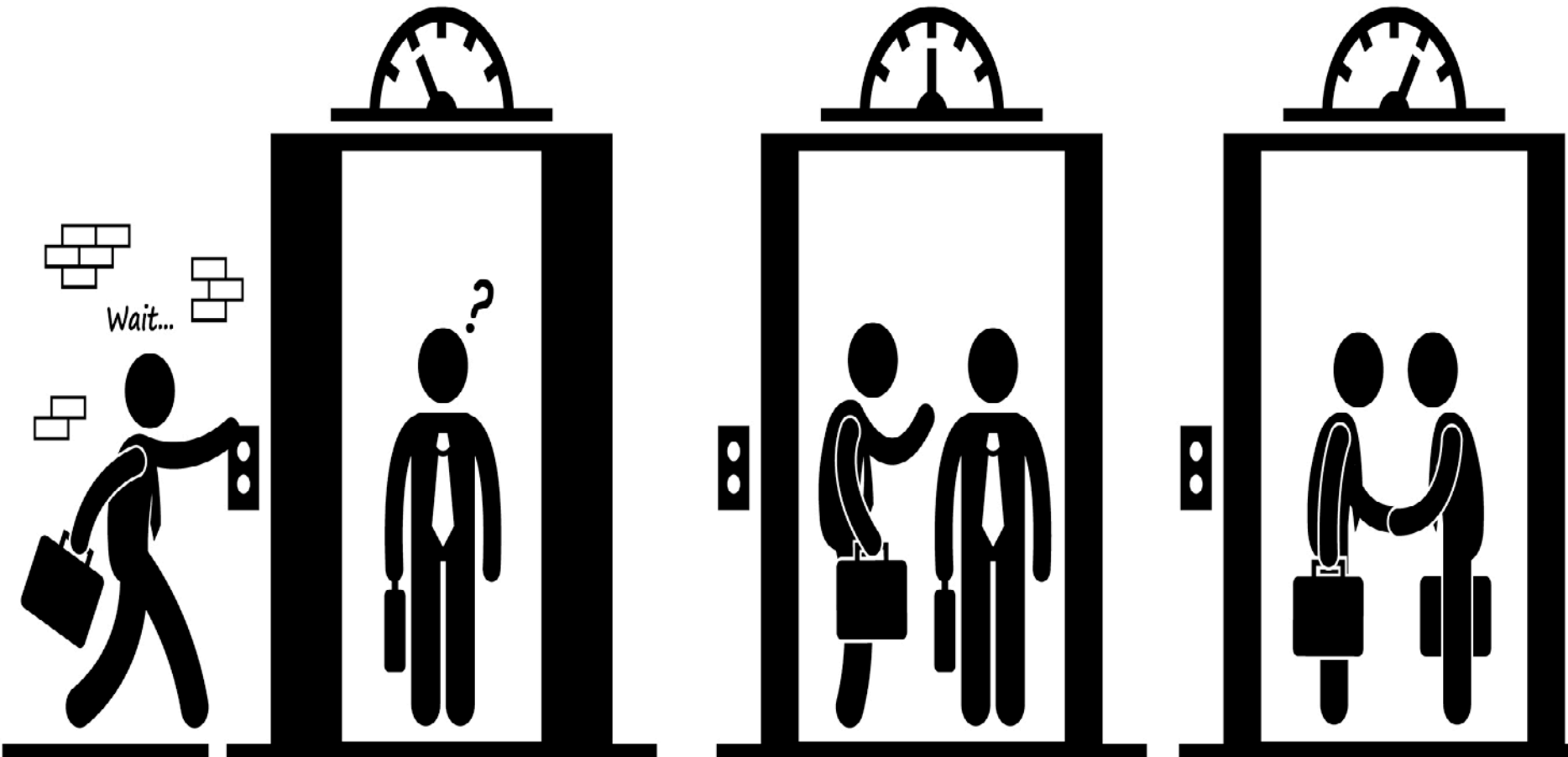
[Forgot password?](#)

 [Log In](#)

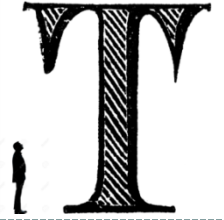
Don't have an existing account?

[Create a new user account](#)

Elevator pitch



Resources



- <https://www.100kopportunities.org/>
- <http://lacollegepromise.org/>
- <https://careertech.org/>
- <https://www.acteonline.org/>
- <http://www.linkedlearning.org/>
- <http://www.cde.ca.gov/ci/ct/pt/index.asp>
- <http://aebg.cccco.edu/>
- <https://hs-articulation.ucop.edu/agcmp/login#/>