



AEBG the North Orange Way!

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Overview of Presentation

- Our AEBG members
- Our beginnings
- Counseling strategy
- Other DSS strategies

North Orange County Community College District



Cypress Center



Anaheim Campus
NOCCCD Offices



Fullerton College



Wilshire Center



Cypress College

SCE/Disability Support Services

School of Continuing Education

- DSS Options for students with disabilities
 - DSS Classes
 - Mobility Skills Training
 - College to Career (C2C)
 - Workability (WAIII)
 - Independent Vocational & Educational Supports (IVES)
 - Work Independence Self-advocacy Education (WISE)

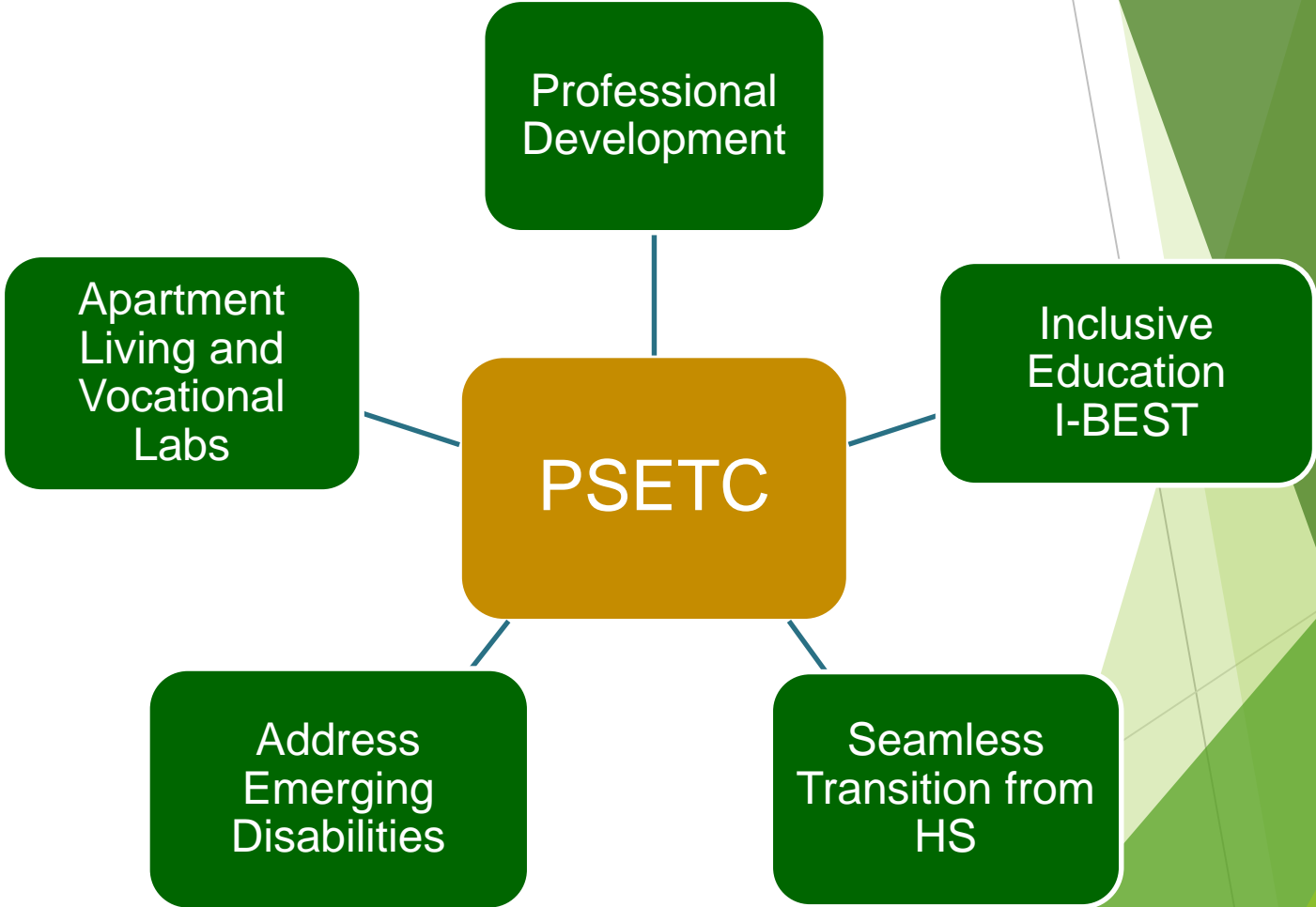


Our
AEBG
DSS
Family



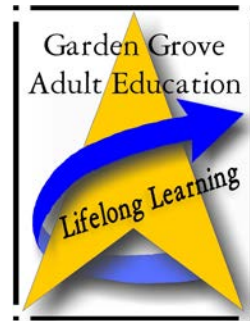
DSS Program Retrospective

Postsecondary Education Transition Consortium:
Collaboration of NOCCCD DSS, local high schools, CSUF, Dept. of Rehab, Regional Center, OC Dept of Ed, State Council of Dev Disabilities and parents



NOCRC

NORTH ORANGE COUNTY
REGIONAL CONSORTIUM
FOR ADULT EDUCATION



Transition Counseling

AEBG DSS Transition Counselor Strategy

- Many AEBG DSS strategies
- Our featured strategy: Transitional Counseling
- NOCRC DSS Counselors
 - Not K-12
 - Not college
- Transition to Postsecondary
 - Open to all students w/disabilities



Transition Counseling

AEBG DSS Transition Counselor Strategy

- Identified gaps
- Address unmet needs
- Goal:
 - Guide students (and families) through entire transition process above and beyond what HS do
 - Provide clear information & support
 - K-12 to College & Postsecondary
 - Vocational & community supports



Transition Counseling

Focus on Transition

- Professional expert: ID gap in service
- Support transition of K-12 students to postsecondary
- Recommendations led to implementation proposals
 - 4 DSS Transition Counselors
 - 5 AEBG member districts
 - Tools & strategies
 - Transition overview for families (PowerPoint)
 - Path to Credit, path to Non-Credit
 - Seminars & individual counseling
 - Transition checklist, booklet

Transition Counseling

Common experiences and activities

- Each K-12 member has a rep on the NOCRC DSS Workgroup
 - DSS Transition counselors work closely w/this rep
- Postsecondary observations & training
- AEBG office serves as hub
- Working on the high school campuses
- Meeting faculty
- Presentations to high school faculty & staff
- Meeting w/ high school adult transition programs
- Advising on individual student transition plans
- Collecting data



Transition Counseling

Common experiences and activities

- Assistance needed by all districts
 - Helping students apply to college
 - Coordinating college tours
 - Providing information re Disability Support Services (college)
 - Differentiating between high school & college DSS services
 - Identifying academic program & career options
 - Teaching self-advocacy

Transition Counseling

Divergent experiences and activities

- Differences in the size of high school districts
- Relationships w/ key individuals on campus
- Responses from high school district faculty & staff
- High school district expectations
- Structure, organization and approach to transition
- Knowledge of NOCCCD



Transition Counseling

Data: AEBG DSS Transition Counseling

- Student case load for each counselor
 - Student demographics
 - Number of appointments/meetings
 - Case notes (qualitative data)
- Presentations/workshops to faculty and to parents
- Number of successful transitions (“warm hand offs”) to postsecondary
 - Credit
 - Non-credit
 - Employment
- Outcome at 1 year and 3 years

Gaps: FJUHSD & AUHSD

- 5th year seniors
- Students that fall through the cracks
 - Not quite ready for college credit
 - Noncredit CTE certificates (Vocational)
 - Credit CTE certificates (Vocational)
 - Vocational training & placement
- Incomplete understanding of accessing services
 - College & postsecondary
 - Community resources
 - DOR, RC, SSI, Cal-Optima, etc.



K-12

FJUHSD & AUHSD, What we have seen so far:

- DSS Transition Counselors
 - Extra support to students & families
 - More tailored services
 - More quality time
 - More thoughtful & individualized planning
- Increase student transition to college & postsecondary
- Increased student:
 - Independence & self-advocacy
 - Ownership for their future
 - Confidence

FJUHSD & AUHSD, What we want to see:

- Student & Parent transition workshops
 - Transition to college & postsecondary
 - Obtaining community resources
- Increased capacity
 - Hire additional NOCRC DSS Transition Counselors
 - Outreach to 18 year olds who are graduating w/diploma

NOCRC DSS Strategies

- Increased support for ASD
- Cypress College implemented a Peer Mentoring Program for students with ASD
 - Specialized instructional lab (better support for students w/ ASD)
 - Counseling groups & educational strategies
 - Professional development & parent education
 - Best practices shared with all staff and faculty
- Increase current SCE DSS offerings in Job Skills and Independent Living
- Modular buildings at Anaheim Campus
 - Life skills: apartment classroom and kitchen
 - Vocational skills & CTE Lab: hands-on vocational lab and employment preparation lab

NOCRC DSS Strategies

- New faculty & staff
 - Professional Development Manager to assist in managing DSS strategies, promote local professional development opportunities, research gaps in services, and coordinate professional development activities for each of our members
 - DSS ASD Counselor (General Funding)
 - Instructional Assistants (ASD, Life Skill and Vocation Labs)
 - AEBG DSS Job Developer (50% AEBG)
 - LD Specialist
 - Offsite High School Diploma Programs (AEBG)
 - ESL (AEBG)



Professional Development 2015/16

Autism Spectrum Disorder Workshops

- Autism Ally & Autism on the Radar (2 presentations)

Presenters: Emma Pelonis (CSULB) - Adam Gottdank (SCE)

- Cypress College (March 2016)
- Community College Association Annual Conference (April 2016)

Presentation Topics Include:

- LIFE: Learning Independence For Empowerment (CSULB)
- Supporting students w/ASD on college campuses
- Comprehensive program, peer mentoring, social skills, more!
- Parental support & quarterly parent meetings
- Increasing ASD student population on postsecondary campuses
- Program development & innovation

Professional Development 2015/16

Autism Spectrum Disorder

- Autism Resource Mom (ARM)
 - Parent's Perspective - Debora Smith
 - Fullerton Joint Union High School District (December 2015)
 - Strategies for working w/ students who have ASD
- Advanced Strategies for Supporting Students with ASD (webinar)
 - Inclusive Higher Education & Employment

Professional Development 2015/16

Intellectual Disability

- “Preparing Youth for Competitive Integrative Employment” (April 2016)
 - PYLUSD Training Center - Linda O’Neal
 - High School - Adulthood workshop
 - Checklist for skills needed
 - Referral for adult employment
 - Person Centered Planning

Professional Development 2015/16

Intellectual Disability

- “Educators Role: Working with Young Adults to Navigate Transition” (April 2016)
 - Dr. Catherine Brock & Anna Lakeman - Center for Autism & Neurodevelopmental Disorders
 - Diagnostic information, Transition Planning, Self-advocacy, WIOA
- Other Professional Development
 - Psychoeducational evaluations (August 2015)
 - Tailored to academic, social & emotional needs
 - Person Centered Planning (June 2016)
 - Success in Special Education (June 2016)
 - IEP process & obtaining appropriate services



Professional Development 2015/16

Autism in the Workplace

- 9/16/16, Irvine Valley College
- Dr. Amy Jane Griffiths, Professor (Chapman University)
- Steve Andrews, CEO (Platinum Bay Technologies)
 - Living w/ undiagnosed Asperger's
 - Working w/individuals who have ASD
- Stats, employment challenges, strategies, self-advocacy

Professional Development 2016/17

Professional Development Ideas

- Linda O'Neal at AUHSD (October 10, 2016)
 - Department of Rehabilitation & Regional Center
 - Employment First Policy
 - Assessment: multi-year, psychoeducational, program evaluation
- Mental Health Disabilities
- More on ASD & ID
- Person Centered Planning
- Job developing
- Creating video resumes



NOCRC Combined Work Group

Integrated Basic Education and Skills Training (I-BEST)

- Contextualized Education
 - Blend CTE & Basic Skills
 - Variety of Team Teaching Approaches, ex:
 - Administrative Assistant & DSS Instructor
 - Pharmacy Tech & ESL Instructor
- Outcomes
 - Expedite Basic Skills Development
 - Pathway to General Education
 - Vocational Certificate Achievement
 - Quicker Work Attainment
 - Better Jobs





Questions?
Thank you
from NOCRC 😊



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