



The Power of Collaboration

Bridging the Gap to Self-Sufficiency
Utilizing a School-Based Model



Presenters

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 - San Diego State University – Interwork Institute



California State Agency Partners

- › Department of Rehabilitation (lead entity)
- › Department of Education
- › Employment Development Department
- › Department of Developmental Services
- › Department of Health Care Services
- › Department of Social Services





Community Partners

› Local Education Agencies

- Oakland USD
- Vallejo City USD
- Solano COE
- West Contra Costa USD
- Desert Mountain SELPA
- Riverside COE
- San Bernardino City USD
- West End SELPA
- Los Angeles USD
- Centinela Valley UHSD
- Compton USD
- Long Beach USD
- Whittier UHSD
- Irvine USD
- San Diego USD
- Lodi USD
- East Side UHSD
- Expandability (covers Santa Clara USD, Milpitas USD, Santa Clara COE)

› Statewide Network of Family Resource Centers

› San Diego State University – Interwork Institute



CaPROMISE Goal

Increased self-sufficiency for youth recipients of SSI and their families



CaPROMISE Overview

- › The focus
 - each youth/family and their unique expectations, needs and interventions
- › The intervention model
 - a person-centric plan with family-driven approaches
- › The desired outcomes
 - independence, self-sufficiency, education, quality of life and competitive integrated employment
- › Learn and better understand
 - elements most impactful or needs to be strengthened/changed at individual, organizational, community and public policy levels

What have we learned so far?





Person-Driven Planning

99%

Person
Driven
Plans

99%

Indiv.
Career
Action
Plans



The Power of Person-Centered & Person-Driven Planning

- › True person-driven
- › Family, extended family, teachers and community resources engaged
- › Power of the group energy
- › Moving from the graphic to the narrative
- › The narrative leading the plan for
 - School
 - DOR
 - Regional Center



The Power of Person-Centered & Person-Driven Planning (*cont'd*)

- › It's a living process
 - Identify timelines, activities, and persons responsible
- › Revisit to ensure goals, objectives, and next steps are what the youth wants
 - Not Parents
 - Not Teachers
 - Not the System
- › There is no “cook book”
 - Every plan is individualized with the HEART & SOUL OF THE PERSON
- › ONE PERSON at a time



The Power of Person-Centered & Person-Driven Planning (*cont'd*)

- › Person-Centered/Driven Planning & LEAs
 - Move from scores, grade level and other standardized measures to the individual
 - Move from goals, objectives and benchmarks to fulfilling dreams and avoiding nightmares
 - School staff and peers can participate in the process for the whole time or a period of time
 - › Some of the best meetings involve everyone and leads to a plan across agencies, supports, public and private



Work-Based Learning Experiences

3,045

Total
Work
Experiences

86%

@ least 1
work
experience

77%

Paid

68%

Unpaid/
Volunteer



Challenges Obtaining Work-Based Learning Experiences

› Family Approval & Buy-In

- Worries about loss of public benefits
- Limited expectations for the future
- Worries about community safety
- Unwillingness to consider non-school transportation options



Challenges Obtaining Work-Based Learning Experiences *(cont'd)*

› School System Buy-In

- Limited expectations for employment & future careers (especially for students with significant disabilities)
- Administrative Support (Board of Education, Superintendent, Special Education Leadership)
- Limited staff to support work-based learning



Challenges Obtaining Work-Based Learning Experiences *(cont'd)*

- › Community Work-Based Learning
 - Lack of transportation
 - Lack of job coaching support
 - Identifying sites & training opportunities that are considered CIE
 - Opportunities for non-paid & paid to match student availability



Success Story

San Diego Unified School District, Corinne Haynes

- › 3 student placements - Art Camp Junior Assistant positions to assist teacher with operations and activities at summer youth camp
- › 2 students - still working special events on the weekends for the Spanish Village Arts Center and other museums!





Work-Based Learning Experiences - Recommendations for Replication

- › Participate in community workforce development collaboration efforts
- › Get involved in your Local Partnership Agreement (LPA) efforts
- › Identify best practices used by other local education agencies & try them out
- › Start small and expand as successful



Department of Rehabilitation

1,238

CaPROMISE
Services
Group

198

Usual
Services
Group



Department of Rehabilitation

- › Challenge associated with providing VR services to transition-age youth
- › Success story
- › Recommendations for schools and/or agencies interested in replicating CaPROMISE



Families

16

Family
Resource
Centers

90%

Received
Parent
Training
& Info
Services

75%

Received
FRC
support

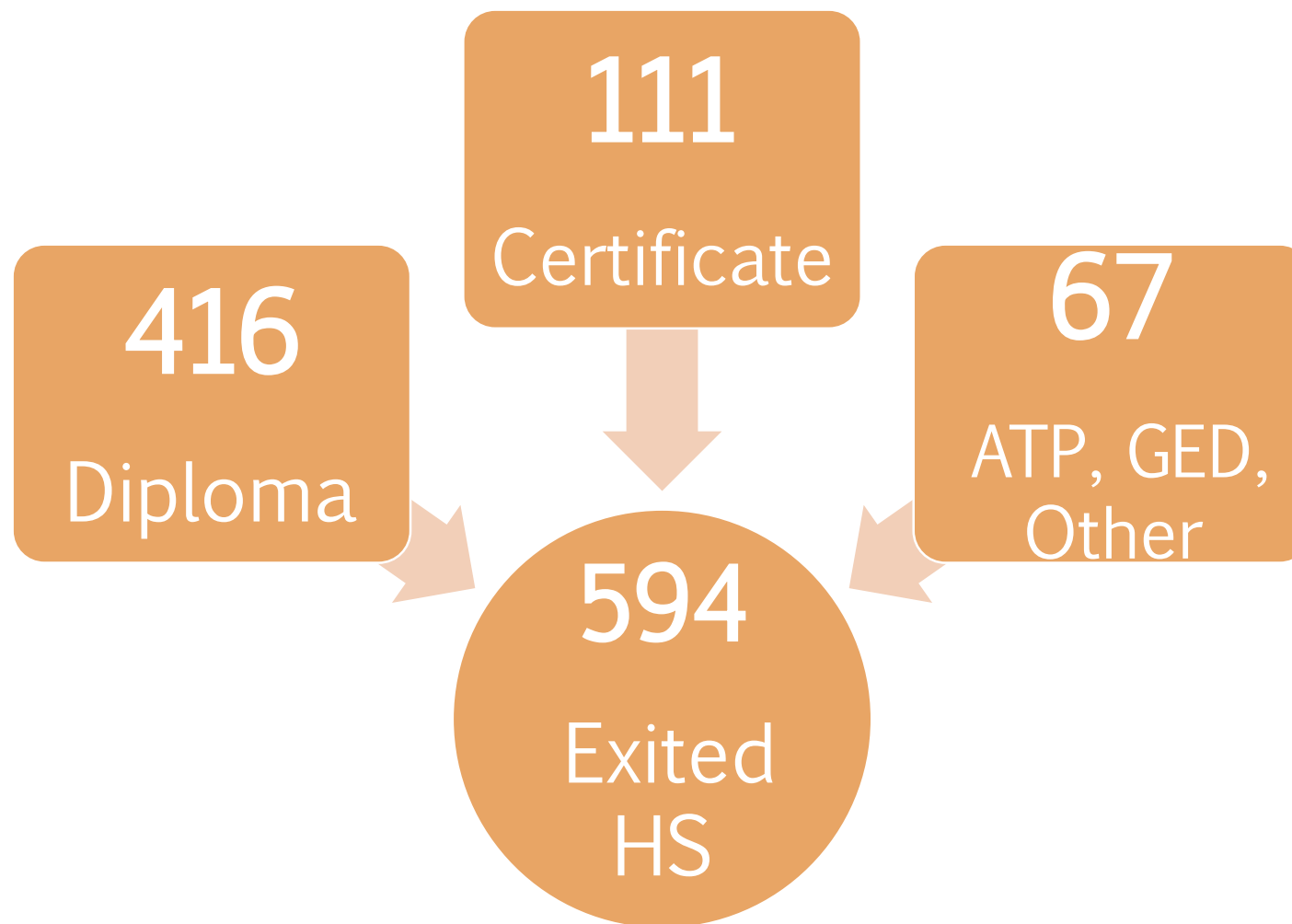


Families

- › Challenges families are facing
- › Success story
- › Recommendations for schools interested in replicating CaPROMISE



Education





Education

- › Making the CaPROMISE – School Connection
 1. Building relationships
 2. Creating common language
 3. Connecting the dots
- › A success story
- › Adopting the CaPROMISE model
 1. Focus on transition
 2. Out of the box resources
 3. Connecting the dots

Questions?



www.capromise.org

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