

During your internship at Highland Hospital, you will work with many different people and learn about several health career opportunities. To help guide this experience you are required to complete a passport, which includes some reflective questions, as well as an interview you will conduct with a mentor of your choice. Passports are due the **last day** of each rotation.

| Student Name: | Rotation: #1 #2 #3 (Circle one) |
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| Department: | |
| I. DEPARTMENT BASICS: | |
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| A. Name some patient health cor | nditions this department frequently addresses. |
| 1 | |
| 1. | 3. |
| 2. | 4. |
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| B. Choose one of the above healt | h conditions to explain in detail below. |
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| | ocedures and tools used in this department. |
| Medical Procedures | Tools/Machines/Equipment |
| 1 | 1 |
| 1. | 1. |
| 2 | |
| | 2 |
| 2. | 2. |
| 3. | 3. |
| | |
| | 3. |
| 3. D. Name 3-6 positions (job titles) | 3. in this department: |
| 3. | 3. |
| 3. D. Name 3-6 positions (job titles) 1. | 3. in this department: 4. |
| 3. D. Name 3-6 positions (job titles) | 3. in this department: |



II. YOUR EXPERIENCE IN THIS ROTATION:

| . Who are your mentor/s? | What are their position title/s? |
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| . Which position in this department is o | f most interest to you? Explain why. |
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| eeded for this position? | echnical skills, and education requirements are Technical skills/ Education requirements |
| eeded for this position? Personality Traits/Core Values | Technical skills/ Education requirements |
| eeded for this position? Personality Traits/Core Values | |
| eeded for this position? Personality Traits/Core Values 1. | Technical skills/ Education requirements |
| eeded for this position? Personality Traits/Core Values 1. | Technical skills/ Education requirements 1. 2. |
| Personality Traits/Core Values 1. 2. | Technical skills/ Education requirements 1. |
| eeded for this position? Personality Traits/Core Values 1. 2. | Technical skills/ Education requirements 1. 2. |
| Personality Traits/Core Values 1. 2. 3. 4. Could you see yourself working in this | Technical skills/ Education requirements 1. 2. 3. |
| Personality Traits/Core Values 1. 2. 3. 4. Could you see yourself working in this | Technical skills/ Education requirements 1. 2. 3. 4. |
| Personality Traits/Core Values 1. 2. 3. 4. Could you see yourself working in this | Technical skills/ Education requirements 1. 2. 3. 4. |
| Personality Traits/Core Values 1. 2. 3. 4. Could you see yourself working in this | Technical skills/ Education requirements 1. 2. 3. 4. |
| Personality Traits/Core Values 1. 2. 3. | Technical skills/ Education requirements 1. 2. 3. 4. |



III. SBAR ASSESSMENT — ALL STUDENTS WILL COMPLETE AN SBAR ASSESSMENT ON A PATIENT CASE. USE YOUR **ACTIVE LEARNING SKILLS** AND ASK YOU INTERN SUPERVISOR TO HELP YOU TAKE AN IN-DEPTH LOOK AT A PATIENT CASE, AND ASSIST YOU IN COMPLETING AN SBAR ASSESSMENT.

| SITUATION |
|---|
| Briefly describe the current situation. |
| GIVE A CLEAR, SUCCINCT OVERVIEW OF PATIENT CASE. |
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| BACKGROUND |
| BRIEFLY STATE RELEVANT/IMPORTANT HISTORY. |
| HOW DID THE PATIENT COME TO THIS POINT? |
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| ASSESSMENT |
| SUMMARIZE THE FACTS AND GIVE YOUR BEST ASSESSMENT OF THE SITUATION. |
| WHAT GOING ON? USE YOUR BEST JUDGMENT. (TALK TO YOUR INTERN SUPERVISOR) |
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| December 17 (2) |
| RECOMMENDATION WHAT ACTIONS WERE RECOMMENDED? |
| WHAT WILL HAPPEN NEXT? |
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| SITUATION |
|--|
| Briefly describe the current situation. |
| GIVE A CLEAR, SUCCINCT OVERVIEW OF PATIENT CASE. |
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| |
| BACKGROUND |
| Briefly state relevant/important history. |
| HOW DID THE PATIENT COME TO THIS POINT? |
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| Accesses 177 |
| ASSESSMENT CHARACTER THE SACTE AND CHARACTER ASSESSMENT OF THE SITUATION |
| SUMMARIZE THE FACTS AND GIVE YOUR BEST ASSESSMENT OF THE SITUATION. |
| WHAT GOING ON? USE YOUR BEST JUDGMENT. (TALK TO YOUR INTERN SUPERVISOR) |
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| RECOMMENDATION Marian and a second a second and a second a second and |
| What actions were recommended? |
| What will happen next? |
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| SITUATION | |
|---|--------------|
| BRIEFLY DESCRIBE THE CURRENT SITUATION. | |
| GIVE A CLEAR, SUCCINCT OVERVIEW OF PATIENT CASE. | |
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| BRIEFLY STATE RELEVANT/IMPORTANT HISTORY. | |
| HOW DID THE PATIENT COME TO THIS POINT? | |
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| ASSESSMENT SUMMARIZE THE FACTS AND GIVE YOUR BEST ASSESSMENT OF THI WHAT GOING ON? USE YOUR BEST JUDGMENT. (TALK TO YOUR IN | |
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| RECOMMENDATION | |
| WHAT ACTIONS WERE RECOMMENDED? | |
| WHAT WILL HAPPEN NEXT? | |
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IV. HEALTH CAREER INTERVIEW

<u>Instructions</u>: Choose an employee in the department to interview whose job is of interest to you, or to whom you feel a connection and want to learn more about his/her career and educational pathway. You should ask the questions and write down a summary of the answer (don't worry about writing down every word the person says and do not ask the employee to fill out this form.) Remember to utilize AIDET and professional communication during the interview.

| Interviewee (Name of person you are interviewing): | |
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| Position title: | |
| 1. What is your occupation? Do you specialize in certain areas? | |
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| 2. What degree is required for your occupation (e.g. associate, bachelors, master's, doctorate) and in what subject? What is the educational pathway after high school for this occupation? | |
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| 3. What are the responsibilities of your position in this department? | |
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| 4. What other positions have you held or places have you worked before this one? |
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| 5. What led you to pursue this career? (Significant life events, passions, influential people) |
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| 6. What is the most enjoyable thing about your occupation? |
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| 7. What is the most challenging thing about your occupation? |
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| 8. What is the average salary range for your occupation? |
| 9. If you were able to pursue another career, what would it be and why? |
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| 10. What advice would give a high school student interested in this career? | | |
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| 11. Is there anything else you would like to share with me? | | |
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THANK YOU FOR YOUR TIME AND SHARING YOUR EXPERIENCE WITH ME!